



## **SPEECH LANGUAGE PATHOLOGIST (MH)**

### **Characteristics of Work**

This is professional work in speech pathology and audiology involving the organization and planning of a clinical program for the examination and diagnosis of speech and hearing disorders. The work is performed as a part of the total evaluation of exceptional children or adults and in consultation with medical specialists, clinical psychologists, special educators, and social workers. The incumbent is responsible for an institutional program of examination and research and for the development of treatment plans for speech and hearing disorders. The duties are performed in accordance with professional skills and techniques and in line with policies of the institution or department. Supervision may be exercised over other speech pathologists and speech pathology aids. General direction is usually received from an administrative superior, and work is reviewed by conferences, reports, and achievement of desired results.

### **Examples of Work**

**Examples of work performed in this classification include, but are not limited to, the following:**

Makes diagnoses of speech language and hearing disorders in children and adults with multiple or complex problems.

Administers and interprets results of various highly specialized examinations and tests for speech language disorders and hearing losses.

Collaborates with medical specialists, social workers, clinical psychologists, and other professional workers in the total diagnosis and planning for treatment of patients.

Consults with other staff members in carrying out treatment plans.

Consults with and advises other agencies, individuals, and groups of patients on a demonstration basis.

Interprets physician's findings and recommendations to parents and works with them in carrying out such plans.

Schedules appointments and maintains case records and statistical records.

Confers with administrators, teachers, special education personnel, and parents on communication disorders.

Performs related or similar duties as required or assigned.

### **Essential Functions**

**Additional essential functions may be identified and included by the hiring agency. The essential functions include, but are not limited to, the following.**

1. Conducts communication assessments.

2. Implements communication programs for clients.

### **Minimum Qualifications**

These minimum qualifications have been agreed upon by Subject Matter Experts (SMEs) in this job class and are based upon a job analysis and the essential functions. However, if a candidate believes he/she is qualified for the job although he/she does not have the minimum qualifications set forth below, he/she may request special consideration through substitution of related education and experience, demonstrating the ability to perform the essential functions of the position. Any request to substitute related education or experience for minimum qualifications must be addressed to the State Personnel Board in writing, identifying the related education and experience which demonstrates the candidate's ability to perform all essential functions of the position.

**Physical Requirements:** These physical requirements are not exhaustive, and additional job related physical requirements may be added to these by individual agencies on an as needed basis. Corrective devices may be used to meet physical requirements.

**Light Work:** May frequently walk or stand and/or frequently exert force equivalent to lifting up to approximately 10 pounds and/or occasionally exert force equivalent to lifting up to approximately 20 pounds.

**Vision:** Requires the ability to perceive the nature of objects by the eye.

**Near Acuity:** Clarity of vision at 20 inches or less.

**Midrange:** Clarity of vision at distances of more than 20 inches and less than 20 feet.

**Accommodation:** Ability to adjust focus.

**Speaking/Hearing:** Ability to give and receive information through speaking and listening skills.

**Motor Coordination:**

While performing the duties of this job, the incumbent is regularly required to sit; use hands to finger, handle or feel objects, tools or controls; and reach with hands and arms. The incumbent is frequently required to stand; and walk. The incumbent is occasionally required to climb or balance; and stoop, kneel, crouch, or bend.

### **Experience/Educational Requirements:**

**Education:**

A Master's Degree from an accredited four-year college or university in Speech Pathology and/or Audiology.

**AND**

### **Certification Requirements:**

Possession of valid Mississippi "AA" teaching certificate in the subject area as required by the Mississippi State Department of Education.

### **Interview Requirements**

Any candidate who is called to an agency for an interview must notify the interviewing agency in writing of any reasonable accommodation needed prior to the date of the interview.